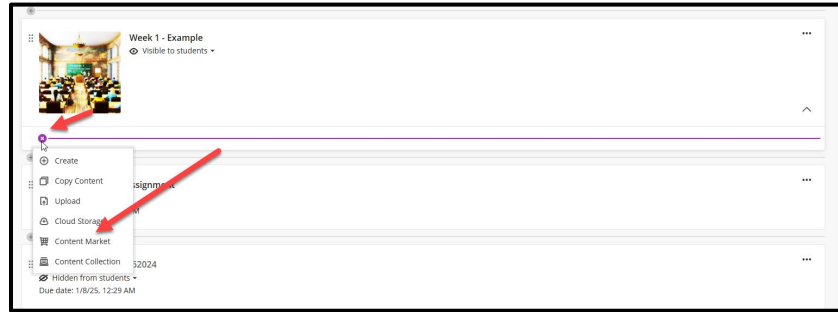


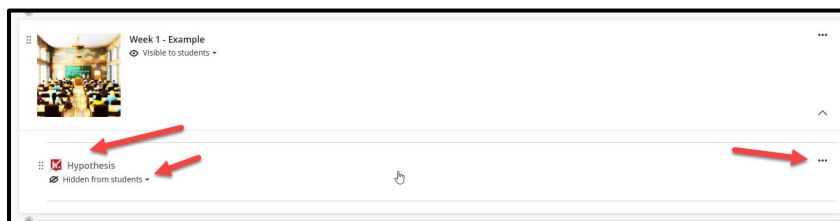
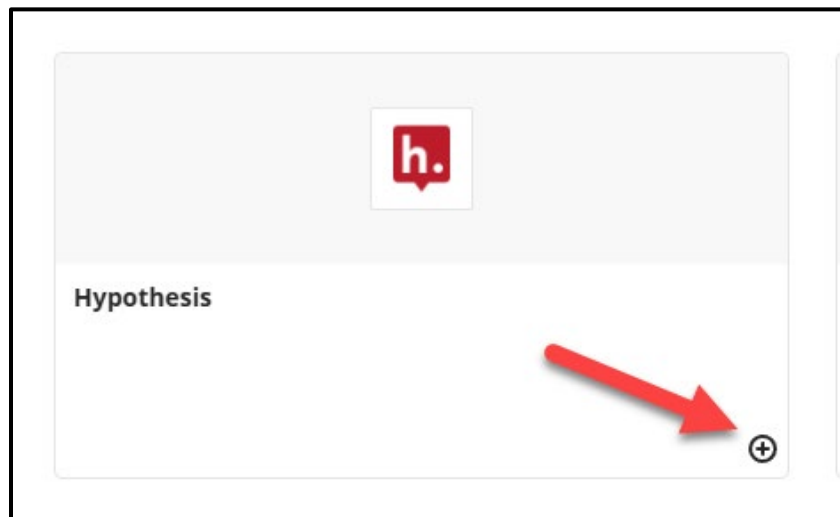


Creating a Hypothesis Social Annotation from a .PDF file

Click the + sign where you want the students to access the **Hypothesis** assignment. Once the submenu opens you will select the **Content Market**.



When the **Content Market** opens, scroll down to Hypothesis and click the + sign to embed the link within the content module.



In the **Hypothesis** link created, you can control the visibility, edit, and delete the assignment just like any other built component.

In the Course Content layout, click on the **Hypothesis** link. This will then launch the **Assignment details** screen to select the file.



Assignment details

ASSIGNMENT CONTENT
Select content for your assignment

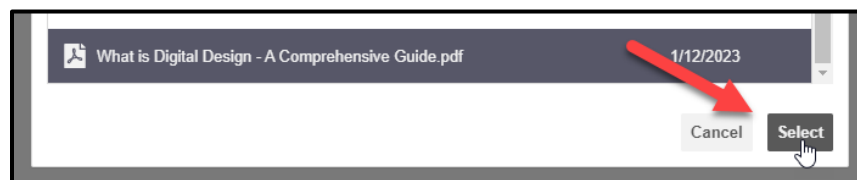
URL	WEB PAGE PDF	Blackboard	PDF
Google Drive	PDF	JSTOR	ARTICLE
OneDrive	PDF	YouTube	VIDEO

Choose the content location for the annotation.

If choosing **Blackboard** make sure you have uploaded to the **Content Collection** and the correct permissions set.

* [How to Create a Folder within the Content Collector and Set Permissions](#) - Guide

** [What kind of document can I use for my students to annotate?](#) - Link



After you have selected the content to be used, a verification window of the file name appears.

Assignment details

ASSIGNMENT CONTENT *BlackBoard file: What is Digital Design - A Comprehensive Guide.pdf* [Change](#)

AUTO GRADING ☒ Enable automatic participation grading

Grading type

☒ Proportional
3 annotations out of 4 is 75%

☐ All or nothing
3 annotations out of 4 is 0%

Activity calculation

☒ Calculate cumulative
Annotations and replies tallied together.

☐ Calculate separately
Annotations and replies tallied separately.

Annotations and replies GOAL 1

GROUP ASSIGNMENT ☒ This is a group assignment

GROUP SET
Select group set

[Continue](#)

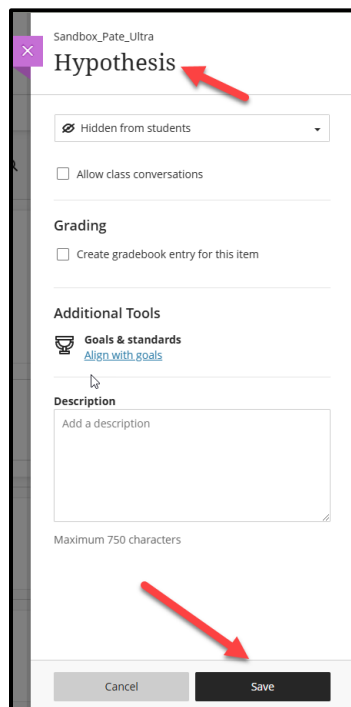
In the **Assignment details** window, you can select automatic grading based on set parameters or apply the assignment to an established group. These are optional settings.

Click **Continue** and the .PDF will launch in a new window within the browser. Here you will be able to highlight and use the tools within the **Hypothesis** framework to begin the social annotation.



Changing Hypothesis Assignment Title

To change the title of the assignment after it has been created you can select the 3 ellipses on the right-hand side of the content module. This will bring up the settings controls including adding a grading column to the gradebook. Click **Save** when complete.





What kind of document can I use for my students to annotate?

You can use:

- A URL of a PDF or public website
 - A “public website” in this context means it is not behind a paywall
 - Even though the website is public, your course’s annotations will still be private
 - If a website does have a paywall (such as a New York Times article), you can always save it as a PDF
- A PDF document
 - Blackboard – review directions to upload to the content collection and ensure correct permissions
 - One Drive – Remember that JU OneDrive links will expire
- A YouTube video (as long as it has transcripts)
- a JSTOR article

A note about PDFs

A PDF must have Optical Character Recognition OCR in order to be used with Hypothesis.

How can you tell if a document has a selectable text layer?

If you can easily select a line of text and then copy and paste it elsewhere, and the pasted text is properly formatted, your PDF has a text layer and you can start annotating.

Your document does not have a selectable text layer if:

- You are unable to select any text
- You can select text, but it is difficult to get only the text you want
- You can select text, but it is “garbled” or poorly formatted once you copy and paste it elsewhere
- Someone who uses screen reader technology has indicated that PDF is difficult to read

What do I do if my document doesn’t have a selectable text layer?

[Visit Hypothes.is guide on using OCR](#) to find out how you can quickly and easily add a selectable text layer to your PDFs that do not have one or contact Academic Technology for solutions.